

01 다음 대화의 빈칸에 들어갈 말로 가장 적절한 것은?

A: You look upset, Jack. Are you all right?
 B: Actually _____.
 A: No way. You did a good job.
 B: No, I was so nervous that I couldn't make eye contact with the audience.
 A: Don't be disappointed. You can do better next time.

- ① I'm happy with my results
- ② I'm not satisfied with my presentation
- ③ I'm thinking of practicing my presentation
- ④ she feels bad that I failed the exam again
- ⑤ I'm disappointed that you didn't show up

02 다음 대화의 빈칸에 들어갈 말로 가장 적절한 것은?

A: Are you done with packing?
 B: Yes, except for one thing. I haven't decided on a hotel for my last night, yet.
 A: You'd better make a reservation in advance because it's high season at that time.
 B: I'm not good at searching. Can you help me?
 A: No problem. _____

- ① Why don't you visit the hotel you reserved?
- ② How about searching for a travel agency?
- ③ Why don't we visit hotel websites first?
- ④ Didn't you check the time you visit?
- ⑤ How do you make a reservation?

03 다음 설명에 해당하는 숙어를 보기에서 고르시오.

보기
 put up with take away look after

- (1) to remove something: _____
- (2) to take care of something or somebody: _____
- (3) not to complain while experience something unpleasant or annoying: _____

04 주어진 단어의 관계가 나머지와 넷과 다른 것은?

- ① guard - attack ② decrease - increase
- ③ practical - realistic ④ speed up - slow down
- ⑤ comfortable - uncomfortable

05 괄호 안에 주어진 말을 바르게 배열하여 문장을 완성하십시오.

- (1) I cautiously asked Jane (whether / she / her / made / with / peace / sister / had).
 → _____
- (2) When he won the prize, (crossed / the first / thought / his / that / mind) was that his mother would be proud of him.
 → _____

06 다음 중 어법상 올바른 문장은?

- ① His best movie, in which won several awards, was about the life of a monk.
- ② What he did not know was how lions are smart.
- ③ How could he make it appeared that a torch was moving?
- ④ It's doubtful whether there'll be any seats left.
- ⑤ The old man had been finding wandering aimlessly on the street.

07 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것은?

Going to middle school, Kenneth often looked after his grandfather. When his grandfather got up and started to wander, Kenneth followed ① him to protect him from danger. Following his grandfather, he wondered whether ② he could do anything more to help him. His grandfather was safe when he stayed in ③ his room. The problem was that there was no way of knowing where his grandfather would go when ④ he left the safety of his room. That required that someone stay with ⑤ him all the time.

- 08 다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A)와 (B)에 들어갈 말을 본문에서 찾아 쓰시오. (필요시 형태 변형)

Richard Turere was an eleven-year-old boy in Kenya when one morning, upon entering the stable, he found that one of his family cows had been killed. Lion attack! Not just Richard's family, but many of their neighbors were putting up with the same problem. Some people who had lost animals to the lions wanted to kill the lions to protect their remaining cows and goats. That, however, would have brought another problem, for lions are the top tourist attraction in Kenya and are protected by law. In addition, their numbers are decreasing.

Although lions, protected by law, are the most famous (A) _____, they cause problems, (B) _____ cattle and animals in Kenya.

- [09-10] 다음 글을 읽고, 물음에 답하십시오.

After lots of trial and error, Richard finally created a system of flashing LED lights, powered by an old car battery ① that was charged by a solar panel. Richard set the lights up along the fence. At night, the lights could ② be seen from outside the stable and took turns flashing, which appeared as if people were moving around with torches. Never again ③ lions crossed Richard's fence. Richard called his system Lion Lights. This simple and practical device did no harm to lions, so human beings, cattle, and lions were finally able to make peace with one another. Lion Lights also ④ work for other wild animals. Richard's Lion Lights are now ⑤ being used all over Kenya.

- 09 윗글의 제목으로 가장 적절한 것은?

- ① How to Tame Wild Lions
- ② What Makes You Create Practical Devices
- ③ Boy Scares Off Lions with Flashy Invention
- ④ Coexistence of Human Beings and the Ecosystem
- ⑤ Creative Solution to Preserve Endangered Lions

- 10 윗글의 밑줄 친 ①~⑤ 중 어법상 틀린 것은?

- [11-13] 다음 글을 읽고, 물음에 답하십시오.

He finally came up with a system of socks with sensors in the heels and a smartphone working as a monitor. The sensors had to be (A) thin / thick enough to be comfortable on the bottom of a foot. After tries with several different materials, he ended up with a film sensor operating with a small battery. (①) Next, he studied programming to code an app that would (B) transfer / transform a smartphone into a monitor. (②) The system Kenneth eventually created worked as it was supposed to. (③) When his grandfather started to walk, the sensors sent signals to the paired smartphone, (C) raising / removing an alarm. (④) Kenneth's sensor socks were recognized at a science fair. (⑤) He planned to improve the device and hand it out to Alzheimer's patients as needed.

- 11 윗글의 ①~⑤ 중 다음 문장이 들어갈 위치로 알맞은 것은?

And then the smartphone worked as a monitor that showed his grandfather's movements.

- ① ② ③ ④ ⑤

- 12 (A), (B), (C)의 각 네모 안에서 문맥상 가장 적절한 것은?

- | | | |
|---------|-------|-----------|
| (A) | (B) | (C) |
| ① thin | | transfer |
| ② thin | | transform |
| ③ thin | | transform |
| ④ thick | | transfer |
| ⑤ thick | | transform |

- 13 윗글의 Kenneth's sensor socks에 대한 내용과 일치하지 않는 것은?

- ① 스마트폰을 모니터로 사용한다.
- ② 작은 배터리로 작동하는 필름 센서를 가지고 있다.
- ③ 스마트폰이 센서에게 신호를 보낸다.
- ④ 과학 박람회를 통해 알려졌다.
- ⑤ 알츠하이머 환자들에게 도움을 주고 있다.

단원 평가 Lesson 1-Special Lesson

Lesson 1 pp. 304-305

- 01 ② 02 cooking 03 ① 04 ②
 05 (1) What made you reach your goals?
 (2) A sudden rain makes people run for cover.
 06 ③ 07 ② 08 ③ 09 ③ 10 ② 11 ④ 12 ③
 13 (1) late (2) effort

Lesson 2 pp. 306-307

- 01 ③ 02 do you mean 03 (1) rare (2) odd (3) obvious 04 ⑤
 05 (1) English is spoken all around the world.
 (2) The idea that money talks is not always true.
 06 ④ 07 ⑤ 08 ③ 09 ③ 10 ④ 11 ③ 12 ②
 13 ③

Lesson 3 pp. 308-309

- 01 ③ 02 ④ 03 (1) demonstrate (2) associate
 (3) exhibit 04 ⑤ 05 ④ 06 ⑤ 07 ③ 08 ④
 09 ④ 10 ② 11 ③ 12 ③ 13 (A) Helsinki (B) herring

Lesson 4 pp. 310-311

- 01 ④ 02 ⑤
 03 (1) swallow (2) shiver (3) temperature 04 ⑤
 05 (1) Arriving at the bus stop (2) where you ordered the coffee
 06 ④ 07 ① 08 ⑤ 09 ④ 10 ④ 11 ④
 12 ⑤ 13 ⑤

Lesson 5 pp. 312-313

- 01 ⑤ 02 ⑤ 03 ④ 04 ② 05 ① 06 ③
 07 ① 08 ③
 09 He was so clever that he could answer all the questions. 10 ② 11 ② 12 ④ 13 ⑤

Lesson 6 pp. 314-315

- 01 ⑤ 02 ③ 03 ⑤ 04 ②
 05 (1) The presentation I had prepared was done yesterday. (2) The water coming from the factories is not clean.
 06 ① 07 ⑤ 08 ③ 09 (A) exhausted (B) pleased
 10 ⑤ 11 ③ 12 ⑤ 13 ④

Lesson 7 pp. 316-317

- 01 ② 02 ③
 03 (1) take away (2) look after (3) put up with 04 ③
 05 (1) I cautiously asked Jane whether she had made peace with her sister.
 (2) When he won the prize, the first thought that crossed his mind was that his mother would be proud of him.
 06 ④ 07 ②
 08 (A) tour{tourist} attraction (B) killing{attacking}
 09 ③ 10 ③ 11 ④ 12 ② 13 ③

Lesson 8 pp. 318-319

- 01 ⑤ 02 ③ 03 (1) Renewable (2) progress 04 ②
 05 (1) It is necessary for the faculty to learn the computer system. (2) If it were not for your help, I would not come up with such a brilliant idea.
 06 ⑤ 07 ② 08 ④ 09 ① 10 ④ 11 ①
 12 ③ 13 (A) electricity (B) vegetable oil

Lesson 9 pp. 320-321

- 01 ⑤ 02 ⑤ 03 ① 04 ③
 05 (1) It was because of a broken arm that he was unable to play the game. (2) He speaks English as if it were his native language.
 06 ① 07 ② 08 ⑤ 09 ② 10 ② 11 ④
 12 ⑤ 13 (A) complaints (B) settle

Lesson 10 pp. 322-323

- 01 ② 02 ⑤
 03 (1) thoughtful (2) talkative (3) colorful 04 ⑤

05 (1) I heard my name called behind me.

(2) Whoever submits their assignment late will be warned.

06 ④ 07 ② 08 ③ 09 ④

10 (A) acquired (B) voluntary 11 ⑤ 12 ② 13 ⑤

Special Lesson pp. 324-325

01 (1) accompany (2) maintain

02 ⑤ 03 ③

04 I have no choice but to praise him.

05 ③ 06 ⑤ 07 ⑤ 08 ② 09 ④

10 made it difficult for his clinic to treat them all

11 ④ 12 ④ 13 ①