

01 다음 대화의 밑줄 친 말을 대신하기에 가장 적절한 것은?

A: That smells great. What are you making?
 B: I'm cooking shrimp. Do you want to try this?
 A: Of course, thanks. It looks delicious.

- ① How would you like it?
- ② Would you do me a favor?
- ③ Would you like to try some?
- ④ What would you like to have?
- ⑤ Would you like to have some more?

02 다음 대화의 빈칸에 들어갈 말로 가장 적절한 것은?

A: Your Gimchijeon is great. _____
 B: Sure. How about coming over to my house this Saturday? I'll show you how to make it.

- ① Do you know what it's called?
- ② Would you like to try a sample?
- ③ Can you recommend one for me?
- ④ Could you tell me how to make it?
- ⑤ How could you make delicious Gimchijeon?

03 다음 설명에 해당하는 단어를 보기에서 고르시오.

보기
 exhibit associate demonstrate

- (1) to show a skill or quality by actions

- (2) to connect two things

- (3) to put paintings or something interesting in a public place for people to see them

04 빈칸에 공통으로 들어가기에 가장 적절한 것은?

- Schools need _____s to help students read.
- Will anyone _____ to help me clean up this mess?

- ① offer ② float ③ award
- ④ regard ⑤ volunteer

05 다음 중 어법상 올바른 문장은?

- ① I know the guy which is playing the guitar.
- ② Is she the woman whom phoned me last night?
- ③ The vacation was one of the happiest time in my life.
- ④ *Gulliver's Travels* is one of the greatest books of all time.
- ⑤ Korean is of the most scientific languages in the world.

06 다음 글의 밑줄 친 부분 중 문맥상 낱말의 쓰임이 적절하지 않은 것은?

Summers and mangoes go hand in hand in India. The International Mango Festival, ① held every year in the summer, celebrates everything about mangoes. It ② features many events and activities associated with the mango, including mango eating competitions, quizzes, and mango carving. Started in 1987, the festival exhibits more than 550 ③ varieties of mangoes and provides a rare opportunity to taste them all for free. Various products ④ based on mangoes, such as mango juice and mango ice cream, are offered while chefs from famous restaurants present new recipes that ⑤ exclude mangoes.

[07-08] 다음 글을 읽고, 물음에 답하십시오.

(A)
 The Maine Lobster Festival is a celebration of dishes made from fresh lobsters caught off the coast of Maine.

(B)
 The festival also has a parade and a race called the Great International Lobster Crate Race, in which participants run over lobster crates floating in the harbor, sometimes falling into the cold water.

(C)
 Visitors to the festival can also enjoy other local seafood dishes such as shrimp and steamed clams, either as street food or in restaurants.

(D)

The first festival was held in 1947 as a one-day event. Now it is a five-day festival. At cooking contests that use lobsters as the main ingredient, visitors can taste unusual dishes, including lobster Caesar salad and lobster wraps.

07 주어진 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?

- ① (C)-(B)-(D) ② (C)-(D)-(B)
 ③ (D)-(C)-(B) ④ (D)-(B)-(C)
 ⑤ (B)-(C)-(D)

08 Maine Lobster Festival에 관한 내용과 일치하지 않는 것은?

- ① 1947년에 처음 열렸다.
 ② 현재 5일간 진행된다.
 ③ 바닷가재를 주재료로 요리대회가 열린다.
 ④ 모든 축제 음식에는 바닷가재가 들어간다.
 ⑤ 바닷가재 상자 경주가 열린다.

[09-10] 다음 글을 읽고, 물음에 답하십시오.

The Gwangju World Gimchi Festival celebrates Gimchi, a traditional Korean dish ① made of salted vegetables with a variety of seasonings such as red pepper and garlic. First held in 1994, the festival is one of the largest food ② festivals in Korea and offers an unusual opportunity for visitors to taste many different kinds of Gimchi from Jeolla-do. Visitors to the festival can _____. Anyone ③ who loves the Gimchi of this region will not only be able to taste it but also have a chance to learn to make it. Among the many kinds of Gimchi ④ featuring in the demonstrations are Baechu Gimchi and Gat Gimchi. There is a competition to pick the best Gimchi, as well as another one for foreigners to demonstrate ⑤ their Gimchi-making skills. Volunteers offer free Gimchi cooking lessons for anyone who wants to learn some new recipes.

09 윗글의 밑줄 친 ①~⑤ 중 어법상 틀린 것은?

10 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

- ① volunteer for the festival
 ② enjoy a variety of activities
 ③ cook Gimchi dishes on their own
 ④ try various traditional Korean dishes
 ⑤ share their own recipes with others

[11-13] 다음 글을 읽고, 물음에 답하십시오.

Every year in early October, Helsinki's harbor changes into a lively, colorful set for the Baltic Herring Festival, first held in 1743. (①) Fishermen from all over Finland bring their latest catch to Helsinki to take part in one of Finland's oldest festivals. (②) Sellers in bright orange tents line the harbor and sell herring in every imaginable form: fried, pickled, smoked, in bottles, in cans, in soup, on pizza, and in sandwiches. (③) On the first day of the festival, competitions are held to select the most delicious seasoned herring and the best herring surprise. (④) Herring surprise is a traditional dish made with herring, cheese, and onions. (⑤) The winner of each competition is awarded a trophy.

11 윗글의 ①~⑤ 중 다음 문장이 들어갈 위치로 알맞은 것은?

The choices are endless.

- ① ② ③ ④ ⑤

12 Baltic Herring Festival에 관한 내용과 일치하지 않는 것은?

- ① 매년 10월 초에 열린다.
 ② 1743년에 최초로 개최되었다.
 ③ 헬싱키 어부들만 참여할 수 있다.
 ④ 다양한 형태의 청어 요리를 판매한다.
 ⑤ 청어 서프라이즈 우승자는 트로피를 받는다.

13 윗글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A)와 (B)에 들어갈 말을 글 속에서 찾아 쓰시오.

The Baltic Herring Festival is held in (A) _____ to celebrate its food tradition through various events centered around (B) _____.

단원 평가 Lesson 1-Special Lesson

Lesson 1 pp. 304-305

- 01 ② 02 cooking 03 ① 04 ②
 05 (1) What made you reach your goals?
 (2) A sudden rain makes people run for cover.
 06 ③ 07 ② 08 ③ 09 ③ 10 ② 11 ④ 12 ③
 13 (1) late (2) effort

Lesson 2 pp. 306-307

- 01 ③ 02 do you mean 03 (1) rare (2) odd (3) obvious 04 ⑤
 05 (1) English is spoken all around the world.
 (2) The idea that money talks is not always true.
 06 ④ 07 ⑤ 08 ③ 09 ③ 10 ④ 11 ③ 12 ②
 13 ③

Lesson 3 pp. 308-309

- 01 ③ 02 ④ 03 (1) demonstrate (2) associate
 (3) exhibit 04 ⑤ 05 ④ 06 ⑤ 07 ③ 08 ④
 09 ④ 10 ② 11 ③ 12 ③ 13 (A) Helsinki (B) herring

Lesson 4 pp. 310-311

- 01 ④ 02 ⑤
 03 (1) swallow (2) shiver (3) temperature 04 ⑤
 05 (1) Arriving at the bus stop (2) where you ordered the coffee
 06 ④ 07 ① 08 ⑤ 09 ④ 10 ④ 11 ④
 12 ⑤ 13 ⑤

Lesson 5 pp. 312-313

- 01 ⑤ 02 ⑤ 03 ④ 04 ② 05 ① 06 ③
 07 ① 08 ③
 09 He was so clever that he could answer all the questions. 10 ② 11 ② 12 ④ 13 ⑤

Lesson 6 pp. 314-315

- 01 ⑤ 02 ③ 03 ⑤ 04 ②
 05 (1) The presentation I had prepared was done yesterday. (2) The water coming from the factories is not clean.
 06 ① 07 ⑤ 08 ③ 09 (A) exhausted (B) pleased
 10 ⑤ 11 ③ 12 ⑤ 13 ④

Lesson 7 pp. 316-317

- 01 ② 02 ③
 03 (1) take away (2) look after (3) put up with 04 ③
 05 (1) I cautiously asked Jane whether she had made peace with her sister.
 (2) When he won the prize, the first thought that crossed his mind was that his mother would be proud of him.
 06 ④ 07 ②
 08 (A) tour{tourist} attraction (B) killing{attacking}
 09 ③ 10 ③ 11 ④ 12 ② 13 ③

Lesson 8 pp. 318-319

- 01 ⑤ 02 ③ 03 (1) Renewable (2) progress 04 ②
 05 (1) It is necessary for the faculty to learn the computer system. (2) If it were not for your help, I would not come up with such a brilliant idea.
 06 ⑤ 07 ② 08 ④ 09 ① 10 ④ 11 ①
 12 ③ 13 (A) electricity (B) vegetable oil

Lesson 9 pp. 320-321

- 01 ⑤ 02 ⑤ 03 ① 04 ③
 05 (1) It was because of a broken arm that he was unable to play the game. (2) He speaks English as if it were his native language.
 06 ① 07 ② 08 ⑤ 09 ② 10 ② 11 ④
 12 ⑤ 13 (A) complaints (B) settle

Lesson 10 pp. 322-323

- 01 ② 02 ⑤
 03 (1) thoughtful (2) talkative (3) colorful 04 ⑤

05 (1) I heard my name called behind me.

(2) Whoever submits their assignment late will be warned.

06 ④ 07 ② 08 ③ 09 ④

10 (A) acquired (B) voluntary 11 ⑤ 12 ② 13 ⑤

Special Lesson pp. 324-325

01 (1) accompany (2) maintain

02 ⑤ 03 ③

04 I have no choice but to praise him.

05 ③ 06 ⑤ 07 ⑤ 08 ② 09 ④

10 made it difficult for his clinic to treat them all

11 ④ 12 ④ 13 ①